
As advised in our newsletter dated 3/12 & 8/2 please read the draft of the behaviour management policy. Your written comments would be greatly appreciated asap so the parent committee can collate your feedback.

Please reply to Jane Horrax, Centre Manager
mgmt@aspiringbeginnings.co.nz, or complete a comments slip.

Aspiring Beginnings Early Learning Centre Behaviour Management Policy

Reference: Regulation 33, 34. DOPS 1, 2, 3, 4, 7.

RATIONALE: At Aspiring Beginnings we accept that behaviour management and conflict is a natural part of human development and we recognise this as an opportunity for learning.

OBJECTIVE: This policy is set out to ensure that all teaching practice is consistent, appropriate and professional in regards to behaviour management within the centre.

At Aspiring Beginnings all children are encouraged to take responsibility for their actions and recognise the consequences, as appropriate, through the strategies below.

IMPLEMENTATION:

Prevention Strategies:

- The learning environment will be stimulating and challenging with a variety of resources that are suitable for the group size and the group dynamic.
- The children's boundaries will be made clear and consistent so that the children can feel secure and happy in a mixed age environment.
- Positive reinforcement of good behaviour occurs for all children throughout the day to ensure everyone feels valued and respected. It is important for children to learn respect for our environment, each other, teachers and staff within our centre.
- Teachers will empower children to resolve their own conflict as much as possible but are always there for support, guidance and mediation.
- Teachers make decisions based on their knowledge of the child which will include consideration of the child's individual differences, emotional state, new challenges being faced and the influence of the centre social and physical environment.
- Teachers will explain to children the behaviour they want and role model acceptable behaviour themselves.
- Teachers in demanding situations have the option to request that another teacher takes over.
- Teachers will ensure open and honest communication with parents at all times.

Should a child's behaviour begin to cause concern, teachers will:

- Observe the child's behaviour and document ongoing events in the self review folder.
- Discuss the child's behaviour with the year group teaching team at meetings.
- Ensure open and honest communication between teachers and parents is a vital aspect of our programme. We aim to ensure there are no surprises for caregivers regarding their child's behaviour at our centre, and their perspective is taken into consideration
- Teachers and caregivers will discuss and agree on a time frame for any strategies to be implemented and for observing any change in the behaviour.
- Senior teachers are recommended to seek advice and support from external services if required.

Prohibited Actions:

- Physical ill treatment.
- Solitary confinement.
- Immobilisation (except temporarily holding to ensure safety of other children and themselves).
- Deprivation of all essential daily requirements.
- Loud, aggressive, abusive or threatening language.

At Aspiring Beginnings we believe all...

"Learning is the journey we take as one, with many"

Signed: _____ Next review: _____
Role: Governance _____
Date: **DRAFT** _____